ScienceNewsLearning

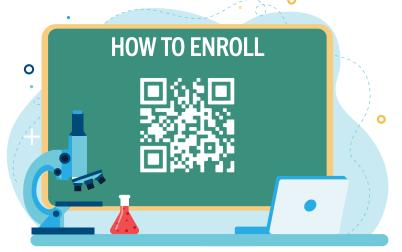


Need reliable, trustworthy resources that engage students and bring you the most recent developments in STEM? Science News Learning provides free access to Science News Media Group journalism for public middle and high schools through sponsorships. The program offers professional development workshops and access to NGSS-aligned lesson plans that help regularly integrate articles into your curricula. Watch our program overview video: **youtu.be/OGwFulox4uU**

To enroll in Science News Learning and receive our newsletter, articles and lesson plans, fill out this form:

societyforscience.tfaforms.net/275

You'll have the opportunity to register yourself and other colleagues on the form.



LESSON PLANS

Explore the educator portal for Science News Media Group to access both journalism websites and find ready-to-use lesson plans to help you integrate Science News and/or Science News Explores articles: www.sciencenews.org/learning



Comprehension Q&A	Discussion Prompts and Answers	Activities
Guide students through the main scientific themes in an article.	Encourage students to explore cross- cutting concepts and make connections across fields of science.	Have students expand their understanding of a concept by navigating experiments and data and design exercises.



ACCESS FOR STUDENTS

Articles from both publications are in print and online. They are fun to read, easy to understand and great literacy-based learning tools. Students can read all online articles.

Print Magazines	Science News	Science News Explores
A packet of 10 magazine copies is addressed to one educator at each school and is delivered throughout the year.	Find articles covering the breadth of science appropriate for grades 9 and up at www.sciencenews.org .	Articles at snexplores.org cover science, health and technology for readers in grades 5 and up.

SIGN UP TO ATTEND OUR NEXT PROFESSIONAL DEVELOPMENT WORKSHOP

Connect with other teachers and learn more about the resources and how to integrate them into your classroom at a professional development workshop: **societyforscience.tfaforms.net/797**

