## Literary Presence

**Objective**

1. Create in-school contexts for students to share their voices and visions through acts of reading, writing, and speaking.

2. Select texts that speak to their multiple identities instead of selecting texts based on their reading identities alone.

3. Scaffold ways for students to share their thoughts and respond to texts.

## Literary Pursuits

**Objective**

1. Engage students with texts that create social action and cause them to think differently as a result of what they read.

2. Create an environment that affords students the opportunity to shape their own ideas through acts of literacy.

3. Structure opportunities for critiquing and evaluating what students read and write about within the instruction.

## Literary Character

**Objective**

1. When literary pursuits are enacted, students will become thinkers and resilient beings.

2. Students will have confidence in reading, writing, and sharing their ideas.

3. This confidence will transfer to other spaces in and out of the classroom.
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<tr>
<th>Summary/Gist</th>
<th>Text</th>
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