# Field Work Safety Plan

Projects involving the environment have become increasingly complex and can involve a myriad of variables. This guide is meant to help students and teachers in developing a safe, environmentally responsible project and should be reviewed along with the research plan prior to experimentation. This guide is based on EPA requirements for scientists collecting, air, water, and/or soil samples while working in the field (Source a).

| Student Nam                 | e(s): | <br> | <br> |
|-----------------------------|-------|------|------|
| Project Title: <sub>-</sub> |       |      |      |
|                             |       |      |      |

# Does your field work include the following?

| Testing/Collection | Yes | No | Concerns to be addressed in RP                      |
|--------------------|-----|----|---|
| Soil sampling      |     |    | Transport, testing facility, cross contamination    |
|                    |     |    | prevention.   |
| Water sampling     |     |    | Are water test kits used? What happens to water     |
|                    |     |    | samples? Transport, testing facility, cross         |
|                    |     |    | contamination prevention.                           |
| Air sampling       |     |    | Device and method to be used                        |
| Device deployment  |     |    | Time period of deployment. Environmental impact     |
| Chemicals          |     |    | Disposal. Personal safety. Environmental impact.    |
|                    |     |    | Review of MSDS.                                     |
| Microorganism      |     |    | BSL2 for all unknowns. Transport, testing facility, |
| collection         |     |    | cross contamination prevention.                     |
| Plant collection   |     |    | Specify if invasive/toxic or if specimen carries    |
|                    |     |    | invasive/toxic agents. Follow all state/federal     |
|                    |     |    | transportation, relocation, and disposal laws.      |
|                    |     |    | Cross contamination prevention                      |

## **Pre-Approval Requirements:**

- Are you culturing/working with microorganisms?
- Are you working with invasive species
- Is there a licensing or agency approval
- Is there a work site permit required?

#### **Work Site Information:**

| a. | Site Name:  |    |  |  |  |  |
|----|---|----|--|--|--|--|
| b. | Site Address  |    |  |  |  |  |
| C. | c. Is there licensing or agency approval required? yes no   |    |  |  |  |  |
|    | <ul><li>a. (If yes, attach copies of agency approval or license.)</li><li>b. d. Will the environment be altered during testing/collection?yes _</li><li>c. (Describe environmental alterations in Research Plan.)</li></ul> | no |  |  |  |  |

d. Will microorganisms in water samples be studied? If so, BSL2 protocols must be followed in the field and lab as the organisms are unknown.

- 1. Attach a research plan that includes testing/collection that is to take place. Include disposal of collected samples as well as decontamination steps to prevent cross contamination. Describe safety procedures to be followed. Include boating, driver/transportation, and other safety precautions where applicable as well as PPE to be used. Description of field site(s) should also include safety information such as accessibility, adequate cell phone coverage or communication device in case of emergency, adequate lighting, distance to closest urgent care/hospital, etc.
- 2. Will the student be accompanied or have a work partner during field sampling? If no, will the student alert their advisor/mentor/teacher before and after completion of the field work?
- 3. Testing/collection cannot take place during a harmful algal bloom (HAB). Provide evidence showing that no bloom was active at the time of water sample collection. This can be a screenshot of a website, an email from an appropriate agency, or other written documentation from an agency. State and local health departments track HABs.

### 4. Sources:

- a. <a href="https://www.epa.gov/\_healthsafetymanual/forms/Health%20and%20Safety%20Plans/H">https://www.epa.gov/\_healthsafetymanual/forms/Health%20and%20Safety%20Plans/H</a> ASP%20Template.docx
- b. <a href="https://hab.whoi.edu/impacts/impacts-human-health/">https://hab.whoi.edu/impacts/impacts-human-health/</a>
- c. <a href="https://www.epa.gov/sites/default/files/2017-07/documents/surface">https://www.epa.gov/sites/default/files/2017-07/documents/surface</a> water sampling201 af.r4.pdf
- d. https://www.cdc.gov/ohhabs/about/index.html
- e. https://oceanservice.noaa.gov/hazards/hab/#regional

### 5. Terminology

- a. **HABs**: Harmful Algal Blooms can occur in fresh, salt, or brackish water. They occur when colonies of microorganisms grow out of control. Not all blooms produce toxins. But the toxins produced are harmful to humans, aquatic life, and pets. Animals that consume infected aquatic life can also be affected.
- b. **Cross contamination prevention**: What steps will be taken to minimize the chance of cross contamination? Ex: Decontamination by rinsing shoes worn during collection before leaving collection site. (table G EPA template)
- c. **Transport of samples**: Samples suspected to be contaminated need to be placed in separate containers for transport to a testing facility. They need to be secured so that spillage doesn't occur.